| S.NO | MCQ |  |  |  |  |  | ANSWER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The successor of 1,99,999 is ___ . |  |  |  |  |  |  |
|  | a) 2,00,000 | b) 2,00,001 | c) | 20,000 |  | 1,99,998 |  |
| 2 | The greatest 3-digit number which is exactly divisible by 3 is |  |  |  |  |  |  |
|  | a) 999 | b) 996 | c) | 992 |  | 990 |  |
| 3 | Which of the following is a pair of co-prime? |  |  |  |  |  |  |
|  | a) 5,35 | b) 12,27 | c) | 9,57 |  | 5,37 |  |
| 4 | The solid having 6 faces, 8 vertices and 12 edges is a |  |  |  |  |  |  |
|  | a) Cube | b) Triangular prism | c) | Square pyramid |  | cone |  |
| 5 | The angle of measure $270^{\circ}$ is called |  |  |  |  |  |  |
|  | a) right angle | b) acute angle | c) | obtuse angle |  | reflex angle |  |
| 6 | If one is added to the greatest 7-digit number, it will be equal to ___ . |  |  |  |  |  |  |
|  | a) 10 thousand | b) 1 lakh |  | 10 lakh |  | 1 crore |  |


| S.NO | FILL IN THE BLANKS | ANSWER |
| :---: | :--- | :--- |
| $\mathbf{7}$ | The number for which the sum of all its factors is equal to twice the number is called a <br> number |  |
| $\mathbf{8}$ | An angle formed by two opposite rays is called a | The prime factorization of $\quad$ is $\mathbf{x} 5 \times 7$. |
| 9 | If a number is a factor of two given numbers, then it is also a factor of their |  |
| 11 | The estimated sum of 3901 and 19299 to the nearest thousand is |  |
| 12 | The diagonals of a $\quad$ bisect each other at right angle. |  |

## ANSWER THE FOLLOWING QUESTIONS

1 In each of the following, fill in the blanks with the smallest digit to make it divisible by 11.
a) 1083
2
b) $620 \ldots 53$

2 \begin{tabular}{l}
Name the following: a) The longest chord of a circle <br>
c) Half of a circle

$\quad$

b) | Half of a diameter |
| :--- |
| d) part of the circumference of a circle | <br>

\hline A group of $\mathbf{6 8 4}$ people from an office plan a field visit. How many mini buses will be required for <br>
the trip if there are $\mathbf{3 6}$ seats in each bus?
\end{tabular}

5 Use distributive property and find the product of the largest 4-digit number and the largest 3-digit number.

6 Fill in the blanks with >or < or =.
a) LXXXV
XC
b) XLIV
LIV
C) LVII
XL

7 Find the prime factorization of each of the following
a) 20570
b) 13915

8 Find the HCF of the numbers in each set by continued division method.
a) $18,36,27$
b) $115,475,1250$

9 Find the least number which on adding 9 to it becomes exactly divisible by 15, 25, 30 and 4
10 Find the HCF and LCM of 231 and 273. Also, find the product of the HCF and LCM of the numbers. Check how the above product is related to the product $231 \times 273$

11 Insert commas in the correct place and write the numbers in words according to the Indian and International Systems of numeration:
a) 39865317
b) $\mathbf{4 5 7 1 0 0 2 9}$

12 Name the property used in each of the following.
a) $(5612+7012)+3457=5612+(7012+3457)$
b) $354 \times(622+875)=354 \times 622+354 \times 875$

13 Draw three different diagrams and label the following.
a) Point $R$ lies on line segment $P Q$. b) Line $A B$ and $C D$ intersect at $O$.
c) Two rays with initial point J.

14 The length, breadth and height of a room are $825 \mathrm{~cm}, 675 \mathrm{~cm}$ and 450 cm respectively. Find the longest tape which can measure the three dimensions of the room exactly.

15 Ali cycles 16 days, each day riding 20 km . Sam cycles 20 days, each day riding 16 km . Who cycles more distance?

16 Name each of the quadrilateral :
a) The diagonals are equal and the adjacent sides are unequal.
b) The diagonals are equal and the adjacent sides are equal.
c) The diagonals are unequal and the adjacent sides are equal.

17 Find a rod of the greatest length which can measure exactly $42 \mathrm{~m}, 49 \mathrm{~m}$ and 63 m .
18 Find the sum by suitable rearrangement.
a) $741+1956+959+2744$
b) $1588+2140+2412+1060$
c) $205+833+167+495$ INDIAN SCHOOL MUSCAT - MIDDLE SECTION - DEPARTMENT OF MATHEMATICS (2018-19)

| CLASS: 06 |  | PORTION FOR THE FIRST TERM EXAMINATION |
| :---: | :--- | :---: |
| S.NO | TOPIC |  |
| $\mathbf{1}$ | KNOWING OUR NUMBERS |  |
| $\mathbf{2}$ | WHOLE NUMBERS |  |
| $\mathbf{3}$ | BASIC GEOMETRICAL IDEAS |  |
| 4 | UNDERSTANDING ELEMENTARY SHAPES |  |
| 5 | PLAYING WITH THE NUMBERS |  |

